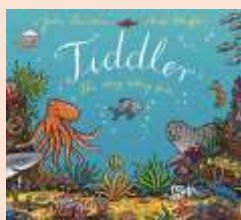
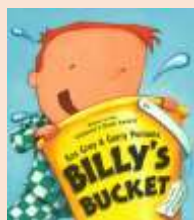
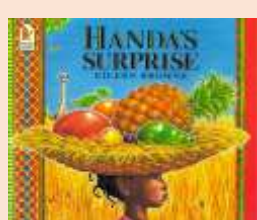
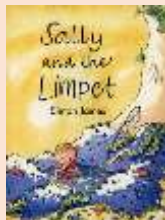


# St Margaret's at Cliffe Curriculum Overview for Year 1 Term 6 2023 – 2024

## English



### Spoken Language

- Listen and respond appropriately to adults and their peers.
- Participate in discussions, presentations, performances, role-play and improvisations.

### Word Reading

- Read words with contractions, and understand that the apostrophe represents the omitted letter(s).
- Read books aloud, accurately that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.

### Comprehension

- Participate in discussion about what is read to them, taking turns and listening to what others say.
- Explain clearly their understanding of what is read to them.

### Spelling, Handwriting and Presentation

- Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

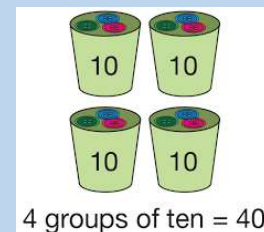
### Composition

- Write sentences by: sequencing sentences to form short narratives and re-reading what they have written to check that it makes sense
- Read their writing aloud clearly enough to be heard by their peers and the teacher.

### Vocabulary, grammar & punctuation

- Use joining words and joining clauses using "and"
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

## Mathematics



### Geometry:

- Describing turns
- Describing position – left, right, forwards, backwards, above and below
- Ordinal numbers



### Place value (within 100)

- Count from 50 to 100
- Counting to 100 in 10s
- Counting forwards and backwards to 100
- Partition into tens and ones
- The number line up to 100
- Partitioning/comparing and ordering numbers to 100
- One more/one less with numbers to 100

### Measurement – Money:

- Recognise coins and notes
- Counting in coins



### Measurement – Time:

- Before and after/dates
- Days of the week
- Months of the year
- Hours, minutes and seconds
- Time to the hour and half past



## Music

### Vocal and body sounds – By the sea

- Create movements that match the music
- Identify sounds within the music
- Choose instruments for sounds
- Follow simple instructions during a group performance



## Computing

### Spreadsheets

- Understand what a spreadsheet is
- Navigate around a spreadsheet

### Technology outside of school

- What is 'technology'?
- How do we use technology?



## Religious Education

### What does it mean to belong to a faith community?

- What does it mean to be a Muslim in Britain today?
- Recognise and name some symbols of belonging in the Muslim community



## PSHE

### Jigsaw

### Changing me

- Explore life cycles and changes in animals and humans
- Explore changes in our own bodies
- Identify body parts that are different for boys and girls
- Talk about changes and how we can cope with change



## Design Technology

### Moving pictures

- Explore an existing product
- Draw a simple design
- Make a picture that has a least one moving mechanism
- Evaluate their product



## Art and Design

### Painting and printing

- Extend and explore patterns using a variety of natural materials
- Develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space



## History

### Seaside Holidays

- History of holidays at the seaside, how they have changed.
- Describe features of Victorian life.
- Compare seaside objects and use words relating to the passing of time.
- Ask and answer simple questions about seaside holidays



## Science

### Seasonal Change:

- Observe seasonal changes across all 4 seasons
- Describe weather associated with the seasons
- Observe how the day length varies

### Working scientifically:

- Making careful observations
- Asking simple questions
- Perform simple tests
- Gather data to answer a question



## Physical Education

### Athletics

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

### Team games

- Participate in team games
- Developing simple tactics for attacking and defending

