

St Margaret's at Cliffe Curriculum Overview for Year 3 Term 6 2023 - 2024

English

Reading- Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words they meet.

Comprehension

- i. listening to and discussing a wide range of fiction, poetry and non-fiction.
- ii. reading books that are structured in different ways and reading for a range of purposes.
- iii. using dictionaries to check the meaning of words that they have read.
- iv. increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.
- v. identifying themes and conventions in a wide range of books.

Spelling, Punctuation and Grammar

Using apostrophes. Using and punctuating direct speech. Using conjunctions, adverbs and prepositions to express time and cause. Using fronted adverbials. Extend sentences with more than one clause using conjunctions. Use further prefixes and suffixes and understand how to add them. Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

Composition - narrative

Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar, discussing and recording ideas. Draft and write. Evaluate and edit. To write alternative endings or sequels to traditional stories. To describe and sequence key incidents in a variety of ways.

Mathematics

Time

- Roman numerals to 12
- Tell the time to 5 minutes
- Tell the time to the minute
- Read time on a digital clock
- Use a.m. and p.m.
- Years, months and days



Shape

- Turns in angles
- Right angles
- Comparing angles
- Horizontal and vertical
- Parallel and perpendicular
- Recognise and describe 2D shapes
- Recognise and describe 3D shapes
- Make 3D shapes



Statistics

- Interpret pictograms
- Draw pictograms
- Interpret bar charts
- Draw bar charts
- Collect and represent data
- Two-way tables



Geography

River and the Water Cycle

- Name and describe the key features of rivers
- Understand and explain the relationship between the water cycle and rivers



Music

South America (instrumental music)

- Learn, perform and combine the key rhythms used in salsa music
- Understand the history and key features of Latin music
- Identify the pitch of notes from staff notation and play them accurately
- Compose and notate a salsa-inspired melody
- Perform a piece of salsa music using voices, instruments and dancing

Computing

Presenting

- Understand the uses of PowerPoint
- Create a page in a presentation
- Add media, animations and timings to a presentation
- Use the skills learnt to design and create an engaging presentation



RE

What does it mean to be Christian in Britain today?

- Describe some examples of what Christians do to show their faith, and make connections with some Christian beliefs and teachings
- Describe some ways in which Christian express their faith through hymns and modern worship songs
- Suggest at least two reasons why being a Christian is a good thing in Britain today, and two reasons why it might be hard sometimes
- Discuss links between the actions of Christians in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others

PSHE – Changing Me

- Know that in animals and humans lots of changes happen between conception and growing up
- Know that in nature it is usually the female that carries the baby
- Know that in humans a mother carries the baby in her uterus (womb) and this is where it develops
- Know that babies need love and care from their parents/carers
- Know some of the changes that happen between being a baby and a child.
- Know that the male and female bodies need to change at puberty so their bodies can make babies when they are adults
- Know some of the outside body changes that happen during puberty
- Know some of the changes on the inside that happen during puberty
- Identify what I am looking forward to when moving to my next class

Design and Technology

Construction – pop up book

- Select suitable tools and equipment, materials and components
- Explain choice of tools and equipment depending on skills and techniques to be used
- List the order of the main stages of making and formulate a plan as a guide to making
- Measure, mark out, cut and shape a range of materials and components with increasing accuracy
- Assemble, join and combine materials and components with increasing accuracy
- Apply a range of finishing techniques, with increasing accuracy
- Use an increasing and correct technical vocabulary to describe different mechanical mechanisms
- Understand how mechanical systems (leavers and linkages) create movement

Art (continued from term 5)

Printing

- Exploring colour mixing through printing, using two colours and variety of paper
- Using printing to represent the natural environment



French

Time

- Say and order the days of the week and months of the year
- Count from 0-31
- Say their own birthday, ask others for theirs and say today's date
- Use simple past and present tenses



Physical Education

Swimming and Athletics

- Use running, jumping, throwing and catching in isolation and in combination
- Be able to play competitive games, modified where appropriate, and apply basic principles
- Control their breathing when swimming
- Swim confidently and fluently on the surface and under water
- Recognise how swimming affects their body, and pace their efforts to meet different challenges

Science

An investigation from each of the 5 units covered throughout the year.

- Broaden their scientific view of the world through exploring, talking about, testing and developing ideas about everyday phenomena and the relationships between living things and familiar environments
- Begin to develop their ideas about functions, relationships and interactions
- Ask questions about what they observe and make some decisions about which types of scientific enquiry are likely to be the best ways of answering them, including observing changes over time, noticing patterns, grouping and classifying things, carrying out simple comparative and fair tests and finding things out using secondary sources of information
- Draw simple conclusions and use some scientific language in discussion and writing