

St Margaret's at Cliffe Curriculum Overview for Year 4 Term 6 2023 - 2024

English

Speaking and Listening

- articulate and justify answers, arguments and opinions
- consider, evaluate different viewpoints, building on the contributions of others
- use spoken language to develop understanding through speculating and ideas

Reading

- introduced to a range of authors that they might not choose themselves
- able to select own books (and be taught how to do so)
- continue to develop a positive attitude to reading a range of appropriate texts fluently and accurately and understand what is read
- listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books
- increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally

Grammar

- use the present perfect form of verbs in contrast to the past tense
- compare the apostrophe for omission with the apostrophe for possession
- explain and demonstrate the difference between plural and possessive 's'

Writing

- punctuate speech accurately in my writing
- use commas after fronted adverbials
- indicate possession by using the possessive apostrophe with plural nouns
- use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left un-joined

Mathematics

Decimals

- tenths as fractions and decimals
- tenths on a place value chart
- tenths on a number line
- divide 1-digit and 2-digit numbers by 10
- hundredths as fractions and decimals
- hundredths on a place value chart
- divide 1-digit and 2-digit numbers by 100
- make a whole with tenths and hundredths
- partition decimals
- flexibly partition decimals
- compare and order decimals
- round to the nearest whole number
- halves and quarters as decimals

Money

- write money using decimals
- convert between pounds and pence
- compare amounts of money
- estimate with money
- calculate with money
- solve problems with money

Music

North America (instrumental unit)

- understand the key features of minimalism
- play a minimalist and interlocking minimalist melody in 2 parts from staff notation
- understand the connection between minimalist and electronic dance music
- play music from staff notation with accuracy, fluency, control and expression

History

Viking and Anglo-Saxon struggle

- explain when and where the Vikings came from and why they raided Britain
- compare the significance of Anglo-Saxon kings during the Viking period
- explain who King Edward II was and say when and why Danegeld was introduced
- identify and explain key aspects of Viking life
- explain how the last Anglo-Saxon kings shaped Britain

PSHE

Changing Me

- understand that some of my personal characteristics have come from my birth parents
- correctly label internal and external parts of the male and female bodies
- describe how a girl's body changes in order for her to be able to have babies
- know how the circle of change works and apply it to changes in my life
- identify and accept changes that may have been outside my control
- identify what I am looking forward to when I move to a new class

<p style="text-align: center;">RE</p> <p><u>Why do some people think life is a journey?</u></p> <ul style="list-style-type: none"> - describe 2 different Christian celebrations of belonging - consider the importance and significance to Christians of different forms of baptism - describe what happens at a Jewish Bat Mitzvah ceremony - find out why they are significant to Jewish people - describe Hindu beliefs about the journey of life and death - describe a wedding from different faiths - look for similarities and differences between the sacred ceremonies 	<p style="text-align: center;">Computing</p> <p><u>Animation</u></p> <ul style="list-style-type: none"> - decide what makes a good animated film or cartoon and discuss favourite animations - learn how animations are created by hand - find out how 2Animate animations can be created in a similar way to technology - learn about onion skinning in animation - add backgrounds and sound to animations 	<p style="text-align: center;">Design and Technology</p> <p><u>Construction</u></p> <ul style="list-style-type: none"> - measure, mark out, cut and shape a range of materials and components with increasing accuracy - assemble, join and combine materials and components with increasing accuracy - select suitable tools, equipment and materials and components 	<p style="text-align: center;">Physical Education</p> <p><u>Athletics</u></p> <ul style="list-style-type: none"> - use our bodies and a variety of equipment with greater control and coordination - choose skills and equipment to meet set challenges - identify and describe athletic actions - recognise and describe how their bodies feel during different activities <p><u>Rounders</u></p> <ul style="list-style-type: none"> - use a range of skills with some control and accuracy - choose and vary skills and tactics to suit the situation in a game - set up small games; know rules and use them fairly to keep games going - explain what they need to do to get ready to play games - carry out warm ups with care and an awareness of what is happening to their bodies
<p style="text-align: center;">Art and Design</p> <p><u>Sculpture</u></p> <ul style="list-style-type: none"> - explore paper techniques, for example; pop-up cards and origami - add paper curlings or other objects to embellish a surface 	<p style="text-align: center;">Languages (French)</p> <p><u>Holidays and Hobbies</u></p> <ul style="list-style-type: none"> - write about the seasons and months - speak in sentences to describe the weather - present the weather forecast to an audience - describe temperatures of countries around the world - answer a question about sports and hobbies 	<p style="text-align: center;">Science</p> <p><u>Electricity</u></p> <ul style="list-style-type: none"> - construct a simple series electrical circuit, identifying and naming its basic parts - identify whether or not a lamp will light in a simple series circuit - recognise that a switch opens and closes a circuit - recognise some common conductors and insulators, associating metals with being good conductors 	<p style="text-align: center;">Enrichment</p> <ul style="list-style-type: none"> - Multiplication Check - Sports Day - Forest School - Transition - Grand Day Out - Family Picnic