

## Literacy & English

### Speaking and Listening

- Listen and respond appropriately to adults and their peers
- Maintain attention and participate actively in collaborative conversations, staying on topic
- Speak audibly and fluently with an increasing command of Standard English

### Handwriting

- Sit correctly at a table, holding a pencil comfortably and correctly
- Begin to form lower-case letters in the correct direction, starting and finishing the right place

### Writing EYFS

- Begin to form lower-case letters and the capital letter for their name correctly

### Writing Year One

Write sentences by:

- Saying out loud what they are going to write about
- Composing a sentence orally before writing

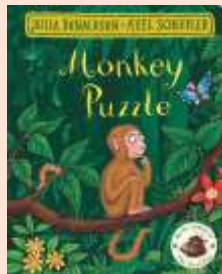
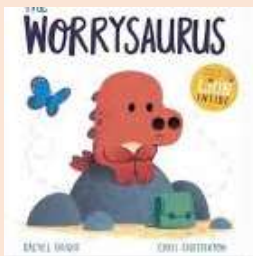
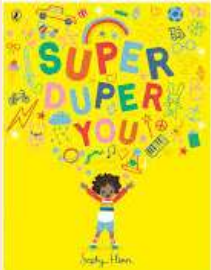
### Phonics and Spelling EYFS

- Read individual letters by saying the sounds for them
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.

### Phonics and Spelling Year One

- Revise phonemes taught in EYFS, including all digraphs and trigraphs
- Revise blending and segmenting multi-syllabic words
- Review all tricky words and high frequency words taught in EYFS, for both reading and spelling

### Our Key Texts this Term:



## Mathematics

### Singing and chanting:

- Singing number rhymes
- Show finger numbers
- Count objects, actions and sounds



### Year One:

#### Place value

- Sort and count objects
- Count reliably
- Ordering numbers
- One more or one less
- Greater than and less than
- Compare numbers
- The number line



### EYFS:

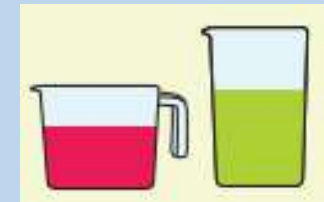
#### Match, sort and compare

- Match objects
- Match pictures with objects
- Identify a set
- Think about sorting rules



#### Talk about measure and patterns

- Compare size, mass and capacity
- Explore patterns



## Physical Development

- Revise and refine movement skills, including running, jumping, hopping, skipping, rolling, crawling and climbing.
- Developing balance, agility and co-ordination and combine different movements with ease and fluency
- Find and use space safely, with an awareness of others
- Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

## Science

### Animals including humans

- Identify, name, draw and label the basic parts of the human body
- Say which part of the body is associated with each sense.

### Seasonal Changes

- Observe seasonal changes in the Autumn
- Explore the world around them
- Describe what they see, hear and feel when they are outside

## Religious Education

### Who is a Christian and what do they believe?

- Talk about Christian beliefs and about God and Jesus.
- Recognise some Christian symbols and identify a sacred text; The Bible.
- Recall a Christian Bible Story.

## Personal, Social and Emotional Education

### Being Me in My World

- Understand that we belong to groups and communities.
- Listen to other people and play and work collaboratively.
- Circle time.

## Expressive Arts and Design

### Exploring lines and patterns

- Drawing and painting, using line and patterns to create seasonal art work.
- Create collaboratively, sharing ideas, resources and skills.
- Investigating and producing art in the style of Joan Miro.

## History

### My history – Who appears in your family tree?

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Find out about their own life from birth to now.
- Make connections between features of their family and other families.

## Music

### All about me – pulse and rhythm

- Clap the rhythm of their name.
- Clap in time to music.
- Sing a melody, learn new songs.
- Play in time to music.
- Explore pulse and rhythm.