

St Margaret's at Cliffe Curriculum Overview for Squirrels Class Term 1 2024-2025

Information in red refers to Year 2 content.

English

- Use knowledge to read 'exception' words and spell high frequency words.
- Read range of fiction and non-fiction and use dictionaries to check meaning.
- Check own understanding of reading.
- Draw inference & make predictions.
- Use a range of conjunctions.
- Use time connectives.
- Use range of nouns and pronouns.
- Sequence sentences to form short narratives.
- Re-read what they have written to check it makes sense.
- Discuss what has been read.
- Correctly choose, and consistently use, the appropriate tense.
- Use capital letters at the beginning of a sentence, names of people, places, days of the week and the personal pronoun 'I'.

Maths

PLACE VALUE

- Represent and partition numbers to 100 and 1,000.
- Estimate on a number line up to 100 and 1,000.
- Order numbers to 1,000.
- Count objects to 100 by making tens.
- Recognise tens and ones.
- Use a place value chart and a number line.

ADDITION AND SUBTRACTION

- Apply number bonds within 10.
- Add and subtract 1s, 10s and 100s.
- Written column addition & subtraction, including with exchanging.
- Understand number bonds to 10.
- Use number bonds to 10 to solve problems.
- Add to the next ten and across a ten.
- Subtract to the next ten and across a ten.

Music

Listening and Appraising

- Confidently moving in time with the beat of the music when modelled.
- Confidently moving in time with the beat of the music when modelled.
- Listening with concentration to short pieces of music or excerpts from longer pieces of music.
- Confidently moving in time with the beat of the music when modelled.

PSHE

Being Me In My World

- Help others to feel welcome.
- Think about everyone's right to learn.
- Care about other people's feelings.
- Work well with others.
- Hopes and fears for the year.
- Understand rights and responsibilities.
- Consider a safe and fair learning environment.
- Recognising feelings.

Physical Education

Invasion Games – Football/Tag Rugby

- Begin to develop ball skills, to include, dribbling, passing and kicking.
- Throw and catch with control to keep possession and score goals.
- To build skills into practise games.

Computing

Online Safety

- Use internet safely and appropriately.
- Develop key skills when using a search engine.

Spreadsheets

- Collect data and produce graphs.
- Use vocabulary such as bar graph, pie chart and line graph.
- Understand tasks a spreadsheet could be used for.
- Enter data into spreadsheet cells.

RE

- Describe some of the ways in which Christians and Hindus describe God.
- Ask questions and suggest some of their own responses to ideas about God.
- Suggest why having a faith or belief in something can be hard.
- Identify how and say why it makes a difference in people's lives to believe in God.
- **Identify some ways a Muslim might describe God.**
- **Respond sensitively to what matters to Muslims and what matters to me.**
- **Retell a story about the Prophet Muhammad.**

Modern Languages

French – 'Getting to Know You'

- Listen and engage.
- Show understanding of words and phrases.
- Ask and answer questions.
- Speak in short sentences using familiar vocabulary.

Art and Design

Drawings

- Using line and tone to represent things seen, remembered or observed.
- Exploring the work of Leonardo DaVinci.
- **Exploring tone using different grades of pencil, pastel and chalk.**
- **Developing skills of overlapping and overlaying.**

Collage work

- Developing awareness of contrasts in texture and colour.

History

- Use a timeline to place historical events in chronological order.
- Use evidence from sources to describe the past.
- Use evidence to discuss continuity and change in the past.
- **Use information to describe the past.**
- **Use information to describe differences between then and now.**
- **Confidently describe differences and similarities in artefacts.**

Geography and DT

Please note: Geography and DT are not taught this term.

Science

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.
- **Understand the properties of living things and things no longer alive and things that have never been alive.**
- **Explore microhabitats in our school.**
- **Explore how a habitat provides for the needs of an animal or plant.**