

# St Margaret's at Cliffe Curriculum Overview for Squirrels Class Term 2 2024-2025

Information in red refers to Year 2 content.

## English

### READING

- Use knowledge to read 'exception' words.
- Read a range of fiction and non-fiction.
- Use dictionaries to check meanings.
- Check own understanding of reading.
- Draw inference and make predictions.
- Read a growing number of common exception words.
- Notice contractions and read them accurately with some support.
- Become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales.
- Build up a repertoire of poems learnt by heart, appreciating these and reciting some.

### GRAMMAR

- Use a range of conjunctions.
- Use time connectives.
- Use a range of nouns and pronouns.
- Know language of clauses.
- Identify past and present tense verbs.
- Identify adjectives and their effect on the reader.
- Identify subordinating conjunctions within a text such as: when, if, that, because.

### WRITING: Recounts and Poetry

- Use handwriting joins appropriately.
- Rehearse sentences orally for writing.
- Create simple settings and plot.
- Assess effectiveness of own and other's writing.
- Improve spelling of Year 3 and 4 statutory spellings.
- Write simple narratives from personal experiences.
- Plan or say out loud what we are going to write, sentence by sentence.
- Write sentences dictated by the teacher.
- Use 'and' or 'but' to join our sentences.

### CLASS BOOKS

- Jack and the Beanstalk (fiction)
- Please, Mrs Butler (poetry)
- One novel Year 3 will vote for as a class, having chosen Charlie and the Chocolate Factory in Term 1.

## Mathematics

### ADDITION AND SUBTRACTION

- Estimate answers
- Use inverse operations to solve calculations
- Mixed addition and subtraction
- Compare number sentences
- Solve missing number problems

### MULTIPLICATION AND DIVISION

- Recognise multiplication as equal groups
- Use arrays
- Find multiples of 2
- Find multiples of 5 and 10
- Share and group
- Be able to multiply and divide using 2, 3, 4, 5, 8 and 10 times tables
- Recognise, make and add equal groups
- Be introduced to the multiplication symbol
- Use arrays
- Gain familiarity with the 2-x table
- Divide by 2
- Doubling and halving

## Music

### Instrumental – South African Music

- Begin to understand and use basic notation.
- Recognise and play minims, semibreves, crotchets.
- Use rests in musical notation.
- Compose and perform rhythmic patterns.

## Geography

### Where on earth are we?

#### European Neighbours - Europe and its countries

- Identify the position and significance of longitude latitude, equator, climate, hemispheres and tropics.
- Using the eight points of a compass.
- Use world maps, atlases and globes to identify countries and continents studied.
- Use basic geographical language (city, town, country, landmark).

## Physical Education

### Invasion Games – Netball and Hockey

#### Inter-house Practise

- Be aware of space and use it to support team-mates and cause problems for the opposition.
- Know and use rules fairly to keep games going.
- Keep possession with some success when using equipment that is not used for throwing and catching skills.
- Understand the point of the game.
- Keep rules effectively and fairly.

## PSHE

### Jigsaw: Celebrating differences

- Know why families are important.
- Know that everybody's family is different.
- Know that sometimes family members don't get along and some reasons for this.
- Know that conflict is a normal part of relationships.
- Know what it means to be a witness to bullying and that a witness can make the situation worse or better by what they do.
- Know that some words are used in hurtful ways and that this can have consequences.
- Understand that bullying is sometimes about difference.
- Understand that it is okay to be different from other people and to be friends with them.
- Be able to tell you some ways I am different from my friends.
- Be able to celebrate differences and remaining friends.

## Science

### Light and Shadow

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- Find patterns in the way that the size of shadows change.

## Enrichment + Extras

- Forest School week
- Christmas jumper day
- Christmas celebrations
- Pantomime Trip

## Computing

### Coding

- Understand and use flowcharts.
- Understand and use different types of timers.
- Use the 'repeat' command.
- Understand the importance of nesting.
- Design and create an interactive scene.
- Understand and use key vocabulary like algorithm, bug, event, input and sequence.
- Understand what an algorithm is.
- Create a computer program using an algorithm.
- Understand what different events do in code.
- Understand the function of buttons in a program.

## RE

### Why is the Bible important for Christians today?

- Make connections between stories in the Bible and what Christians believe about creation, the Fall and salvation.
- Give examples of how and suggest reasons why Christians use the Bible today.
- Describe some ways Christians say God is like, with examples from the Bible, using different forms of expression.
- Discuss their own and others' ideas about why humans do bad things and how people try to put things right.

## Art and Design

### Drawings

- Use line and tone to represent things seen, remembered or observed.
- Our drawings artist will be Leonardo Da Vinci.
- Explore shading and using different media.
- Represent things observed, remembered or imagined, using colour and tools.
- Explore images through mono-printing on a variety of papers.

### Collage

- Develop awareness of contrasts in texture and colour.
- Use sketch books to collect, record and evaluate ideas.
- Explore images and recreate textures using wallpaper, string, polystyrene etc.