

St Margaret's at Cliffe Curriculum Overview for Badgers Class Term 2 2024 – 2025

English

Speaking and Listening

- listen and respond appropriately to adults and their peers
- ask relevant questions to extend their understanding and knowledge
- use relevant strategies to build their vocabulary
- articulate and justify answers, arguments and opinions
- use spoken language to develop understanding through speculating and ideas

Reading

- identify the various features of fiction genres (science fiction, adventure, autobiography, diary, mystery etc.)
- recognise key themes in what I have read
- talk about the author's choice of language and its effect on the reader in a range of texts
- infer meaning, using evidence from the text and wider experiences
- predict what might happen by quoting directly from the text

Writing

- explain what the present perfect form of verbs means
- express time, place and cause using conjunctions (when, before, after)
- identify the main clauses in sentences I have written
- understand and identify fronted adverbials
- develop use of specific nouns and powerful verbs
- begin to use a dictionary to check the meaning of new words
- become familiar with using a thesaurus to expand vocabulary
- use a range of nouns or pronouns

Mathematics

Multiplication and Division

- multiples of 3
- multiply and divide by 6
- 6 times table and division facts
- multiply and divide by 9
- 9 times table and division facts
- 3, 6, and 9 times table
- multiply and divide by 7
- 7 times table and division facts
- 11 times table and division facts
- 12 times table and division facts
- multiply by 1 and 0
- divide a number by 1 and itself
- multiply three numbers

<p style="text-align: center;">Music</p> <p>Indonesia (instrumental unit)</p> <ul style="list-style-type: none"> - recall and describe key features of known musical genres - understand the key features of gamelan music - understand the concept of an octave - explore how cyclic patterns are used in gamelan music - explore how different timbres can be combined to create an effect in gamelan music 	<p style="text-align: center;">Geography</p> <p>Volcanoes</p> <ul style="list-style-type: none"> - locational knowledge: name and locate the world's volcanoes - place knowledge: understanding geographical similarities and differences - physical geography: describe and understand key aspects of volcanoes - human geography: describe and understand key aspects of types of settlement and land use - geographical skills and fieldwork: use maps to locate volcanoes and describe features studied 	<p style="text-align: center;">PSHE</p> <p>Celebrating Differences</p> <ul style="list-style-type: none"> - understand that sometimes we make assumptions based on what people look like - understand what influences me to make assumptions based on how people look - know that sometimes bullying is hard to spot and I know what to do if I think it is going on - tell you why witnesses sometimes join in with bullying and sometimes don't tell - identify what is special about me and value the ways in which I am unique - share a time when my first impression of someone changed when I got to know them
<p style="text-align: center;">Physical Education</p> <p>Invasion Games: netball</p> <ul style="list-style-type: none"> - pass and shoot with some control in games - understand about netball zones and passing the ball between the zones - develop understanding of tactics and team play <p>Invasion Games: hockey</p> <ul style="list-style-type: none"> - know how to hold a hockey stick safely and with control - passing the ball accurately to a team mate - understand the importance of finding space and good communication 	<p style="text-align: center;">Languages (French)</p> <p>On The Move</p> <ul style="list-style-type: none"> - tell other people about types of transport - use the verb 'to go' in a simple sentence - recognise and pronounce a familiar spelling pattern in different words - use knowledge of actions and directions to give instructions - combine familiar language to create a new set of sentences - understand how to give a sentence subject-verb agreement 	<p style="text-align: center;">Science</p> <p>Sound</p> <ul style="list-style-type: none"> - recognise that sounds get fainter as the distance from the sound source increases - use a scientific enquiry to answer a question - set up a simple practical enquiry - make systematic and careful measurements with a data logger - report on findings from an enquiry - be able to set up simple fair tests - identify differences, similarities or changes related to simple scientific ideas
<p style="text-align: center;">Computing</p> <p>Coding</p> <ul style="list-style-type: none"> - create a simple computer program - understand selection in computer programming - understand how to use coordinates and repeat - understand number variables 	<p style="text-align: center;">RE</p> <p>What does it mean to be a Hindu in Britain today?</p> <ul style="list-style-type: none"> - know how Hindus show their faith - know what is important in a Hindu's life - recognise the importance of Mahatma Gandhi - describe what it is like to be a Hindu in Britain today 	<p style="text-align: center;">Art and Design</p> <p>Collage</p> <ul style="list-style-type: none"> - plan work carefully before beginning - use a combination of visual and tactile ideas - combine different materials in different ways - investigate the nature and qualities of different materials and processes systematically