

## English -

Our main text ***Katie Morag and the New Pier*** by **Mairi Hedderwick**, centres around a new pier being built on the Isle of Struay. Most people think the pier is a good idea but some people don't want the pier to be built. People start to get the island ready for visitors but a storm causes problems. We will use this text to support our writing of descriptions, adventure narratives, non-chronological reports and persuasive writing.

## DT

The **Beach Hut** project teaches your child about making and strengthening structures, including different ways of joining materials.

## RE

**What can we learn from sacred texts?**

We will explore sacred texts from different religions to find similarities and differences.

## PSHE

Your child will be able to discuss their strengths and use them in a team. They will also be exploring their **Dreams and Goals**. As well as learning about **Healthy Me**.

## PE

We will be learning the skills for netball, gym, yoga and tennis. Our PE days are on Tuesdays and Thursdays.

## Maths

Over these terms, we will work on elements of number, measurement and statistics. This will include addition and subtraction to 100, multiplication, division, length, height and ways of representing data.



## Rabbit Class

**Learning Overview**  
**Terms 3 & 4 2024/25**

## History / Geography

In the **Coastline** project, we will use maps to learn about the location of the world's seas and oceans and keys to learn about map symbols. Children will also find out about the directions on a compass. They will revisit the human and physical features of a coastline, including the effects of erosion and how to stay safe when visiting the coast.

## Science

The children will be learning about everyday materials and animal survival.

**Animal survival** will teach children about growth in animals by exploring the life cycles of some familiar animals. In **Everyday Materials**, children will learn how materials' properties make them suitable or unsuitable for specific purposes.

## Computing

This unit of **Questioning** is designed to help children learn about the importance of phrasing questions and that certain data-handling resources are limited in the answers they can provide. We will also be teaching how to **search effectively** on the internet.

## Art & Design

The **Flowerhead** project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form.

## Music

In **Musical Me**, children are exploring the song 'Once a Man Fell in a Well', playing it using tuned percussion. Through the theme **Space**, we will be learning about dynamics, timbre, tempo and motifs.