

## English

### Who let the Gods Out

We will be reading Who let the Gods Out? By Max Evans. It is based on Greek mythology, and follows the life of a young boy named Elliot who encounters demi-gods, as well as Zeus the God of lightning, and even the Queen of England! Elliot Hooper is a twelve-year-old boy who lives at Home Farm in Wiltshire. A magical world awaits us. We will explore the meaning of words, including figurative language and explore how the writer uses language, structure and presentation and how these contribute to meaning and effect.

## DT Architecture

We will be learning about the architecture of ancient Greece and its influence on modern styles. We will learn how the design of a product has been influenced by the culture in which it was designed.

## RE What does it mean to be a Muslim in Britain

We will be developing our understanding of religious beliefs. Discovering why many people question; What does it mean to be a Muslim in Britain today?

## PSHE Positive, healthy relationships

The children will discuss ideas around; who they are as a person in terms of characteristics and personal qualities. They will develop an understanding of how to stay safe when using technology to communicate with friends and recognise when they might spend too much time using devices.

## PE Striking, Fielding and Orienteering

This term we will be focusing on developing our skills in throwing, fielding, batting and catching within the games of cricket and rounders. We will also be improving our orienteering skills with the school grounds.

## Maths

In Maths this term we will be measuring angles using degrees. We will also classify and estimate angles up to 180°. We will plot coordinates and translations and calculate lines of symmetry. We will add and subtract decimals with different numbers of decimal places. We will also compare and order negative numbers, measure and estimate the volume of different containers.



## Woodpecker Class

### Learning Overview

Terms 5 & 6 2025

## History / Geography

### Ground Breaking Greeks

This project is the headline focus for our learning this term. We will learn about the developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.

We will be focusing our learning on the following: Significant periods of Greek history; The Minoan civilisation between c3000 BC and c1100 BC on the Greek island of Crete; Mycenaean civilisation between c1600 BC and c1100 BC on the Greek mainland; Family life and social class; democracy; architecture and Alexander the Great.

## Science Properties and Changes of Materials.

In science this term we will be learning about the properties of materials and their uses. We will investigate how different mixtures can be separated using sieving, filtration and evaporation. We will study reversible and irreversible changes, and use common indicators to identify irreversible changes.

## Computing 3D Modeling

In computing this term we will be learning how to explore the effect of moving points when designing and refine one of their designs. We will understand how a concept map can be used to retell stories and information. To understand how a concept map can be used to retell stories and information.

## Art & Design Artistic Expression

This project teaches children about the Expressionist art movement and the 'Father of Expressionism', Edvard Munch. They explore different ways to portray feelings and emotions in art to create an imaginative self-portrait. They will be sketching using a range of drawing materials to record and portray their various expressions.

## Music Looping and remixing

We will learn how to perform a looped percussion rhythm; keeping in time with others. Use loops to create a whole piece of music, ensuring that the different aspects of music work together. We will also work at matching fragments of music with a consistent backbeat.