



St. Margaret's-at-Cliffe Community Primary School

Home-School Agreement Policy

Date: January 2025

Reviewed and Ratified By: Governing body on 23rd January 2025

Review Date: Annually – January 2026

Signed : _____ Helen King, Chair of Governors

Signed : _____ Craig Ward, Headteacher

Equality

We recognise our duty and responsibility to establish equality for all pupils, staff, other members of the school community and service users regardless of their ethnicity, gender, disability, sexual orientation; age or beliefs as defined within existing equalities legislation (please see 'Single Equality Scheme).

1. Introduction

- 1.1 Our Home-School Agreement, signed by parent/carers and the school, details the responsibilities and expectations of all parties.

2. Aims

- 2.1 Our Home –School Agreement is one of the ways in which we promote mutually beneficial links and working relationships between home and school.
- 2.2 Other vehicles for this include: induction arrangements for all pupils; mid and end of year reports, curriculum information and class newsletters published termly, weekly school newsletters; invitations to attend seasonal, class and other performances; open afternoons; parent information events; the school website and social media platforms.

3. Practical Arrangements

- 3.1 The Home-School Agreement is one of the set of admission forms to be completed by the families of all new entrants, whether into YR or casual.
- 3.2 As well as asking families to keep an individual signed copy, the Agreement is also published on the school website for reference.
- 3.3 We keep the signed agreements in each child's file stored in the school office.
- 3.4 In a case of dispute/disagreement, the Home-School agreement may be referred to in discussion with Parent/Carers.

4. Appendix

- 4.1 Home School Agreement

St Margaret's-at-Cliffe Primary School.
Home/School Agreement

As a family we will:

see that our child goes to school, regularly, on time, properly equipped and appropriately dressed for the school's activities,

let the school know daily by telephone or email if our child is absent,

let the school know about any concerns or problems that might affect our child's work, home learning or behaviour,

support the school's policies and guidelines for behaviour,

understand that our local community school will cater for all children, regardless of their needs,

support our child in their home learning and with other opportunities for home learning;

encourage our child to have a positive attitude to their school, its environment and the community at large;

attend parent's evenings and any other necessary discussions about our child's progress;

give reasonable notice of a wish to see a teacher in order that suitable preparation might be made for work to be available;

read all information sent home as this gives important details of relevant policies, meetings, workshops, activities, newsletters and open days;

support the PTFA in fundraising and other activities.

As a school we will:

ensure that our learning environment is stimulating;

encourage pupils to do their best at all times;

celebrate your child's academic and personal achievements;

care for your child's safety and well-being by observation and listening;

promote through its environment and ethos a caring community which values each pupil's needs;

encourage pupils to value their school and become an active member within our community;

contact parents if there is a problem with attendance, punctuality or equipment;

let parents know about any concerns or problems that affect their child's work or behaviour;

accept all children within our community onto our school roll (subject to our over-subscription criteria) and work to meet their needs;

organise opportunities for teachers to discuss their child's progress and send home mid-year and end of year reports;

set, respond to and monitor work for its pupils' needs, including home learning;

keep you informed about activities through regular letters home via parentmail;

recognise that the community holds a wealth of talent, experience and enthusiasm that our school could benefit richly from; we welcome all members of the community to contribute towards our broader curriculum.

Together we will

not tolerate any discrimination or bullying;

tackle any additional educational needs;

strive to ensure that all pupils are happy in coming to school;

encourage our children/pupils to have a positive attitude to their school its environment and the community at large;

Through our work we embody and promote the following values:-

1. Resilience
2. Resourcefulness
3. Respect and tolerance
4. Responsibility
5. Reflection

Signed..... (Parent/Carer) Name of Child:

Signed (Headteacher) Date: